

Grade 6
Weekly Plan
From 13/09/2026 to 17/09/2026

Subject	Portion
English	Literature: Biography of C.S. Lewis – The Author. 1.3 Train Trouble L.O: Look for implicit meaning in a text. 1.4 A Hard Journey L.O: Look for explicit and implicit meanings in poetry.
Maths	1.2 Rounding Decimal Numbers Lo : Explain the rule of rounding a number with 2 decimal places to the nearest whole number Lo- Explain the rule of rounding a number with 2 decimal places to the nearest tenth
Science	Unit 1: Cells Lesson 1.3 Specialised Cells LO1: Identify some specialised animal and plant cells LO2: Explain the structure of specialised cells that helps them to carry out other functions. Lesson 1.4 Cells, Tissues and Organs LO1: Identify different tissues, organs, and organ systems in living organisms. LO2: Analyse the different human organs that work together within an organ system. Homework will be given through IXL. Science Lab Things to bring on September 15, 2026 (Tuesday) - 1 A3 foam board - 5 different colours of clay Note: This will be done by group so each member will be assigned to bring one or two materials.
Social	Unit 1: The world around me Ls. 1.1: Rotation and Revolution of earth L.O: Describe how the Earth's revolution and tilt cause the four seasons Workbook and worksheet

Unit 1: Research

Lesson 2 : Starting with research skills

LO1. Recording findings: Select organize and record information from sources and findings from primary research in simple charts or diagrams

LO 2. Interpreting data: Draw simple conclusions from graphical or numerical data.

Home Connect:

1 Research

Class discussion

- 1 How can Zara and her group investigate how children spend their free time?
- 2 What questions could they ask?

Main activity

Zara and her group decide to make a questionnaire.
They have started like this:



Out-of-school activity	Number of hours / minutes per week	
	Child A	Child B
How many hours per week do you spend ...		
1 Doing your homework		
2		
3		
4		
5		
6 Other		

In your group, finish making the questionnaire by adding your own ideas in rows 2 to 5.

You are going to use your questionnaire to interview other children.

What questions can you ask? Write an example here:

Each person in your group should try to interview at least two other children (A, B).
Write their responses in the columns on the right.

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Collect data from 2 people in your questionnaire Pg:4 – Global Perspectives Textbook.

Computer

Diagnostic Test

Unit 1

Lesson 2- Computer Hardware

- Explain the roles and functions of memory, storage, and processors

Life Skills

Getting to Know Myself

LO1: Explain how self-awareness helps individuals recognize their strengths, interests, feelings, values, and qualities that make them unique.

LO2: Identify one personal area for improvement and explain one realistic way to develop it in daily life.